

Using Asset-Based Community Development to Support Children Involved in Mental Health and Child Welfare Systems

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NCAPPS



Welcome to Today's Webinar



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Thank you for joining us to explore how asset-based community development can be used to support children.

Today's webinar is sponsored by the National Center on Advancing Person-Centered Practices and Systems (NCAPPS).

NCAPPS is funded by the Administration for Community Living (ACL) and the Centers for Medicare and Medicaid Services (CMS) and administered by the Human Services Research Institute (HSRI).

NCAPPS webinars are free and open to the public.

The Goal of NCAPPS

To promote systems change that makes person-centered principles not just an aspiration but a reality in the lives of people across the lifespan.

Priorities:

- Centering lived experience
- Partnering with advocacy communities
- Disability justice and racial equity
- Cultural humility and competence
- Cross-system collaboration





Webinar Logistics

- Participants will be muted during this webinar. You can use the chat feature in Zoom to ask questions and communicate with the hosts.
- Towards the end of the webinar, panelists will have an opportunity to respond to questions that have been entered into chat.
- The webinar will be live captioned in English and live interpreted in Spanish.
 - Live English captions can be accessed by clicking the “CC” button at the bottom of your Zoom screen.
 - Live Spanish interpretation can be accessed by clicking the “interpretation” button at the bottom of your Zoom screen (world icon). Once in the Spanish channel, please silence the original audio.
 - Se puede acceder a la interpretación en español en vivo haciendo clic en el botón "interpretation" en la parte inferior de la pantalla de Zoom (icono del mundo). Una vez en el canal español, por favor silencie el audio original.
- This live webinar includes polls and evaluation questions. Please be prepared to interact during polling times.



Feedback and Follow-Up

- Follow-up questions and feedback about the webinar can be addressed to ncapps@hsri.org. This email address is not monitored during the webinar.
- NCAPPS webinars are not officially approved for Continuing Education Units (CEUs). However, we do provide a confirmation of attendance in case an organization wishes to use participation in our webinars to grant credit for internal requirements. Zoom will automatically send attendees a confirmation of attendance one day after the webinar.
- All registrants will receive a link to the webinar recording and other materials such as slides and resources one day after the webinar.
- NCAPPS webinars and associated materials such as plain language summaries and transcripts are archived on the NCAPPS website at <https://ncapps.acl.gov/>.

Who's Here?

“In what role(s) do you self-identify? Select all that apply.”

1. Person with a disability/person who uses long-term services and supports
2. Family member/loved one of a person who uses long-term services and supports
3. Self-advocate/advocate
4. Peer specialist/peer mentor
5. Social worker, counselor, or care manager
6. Researcher/analyst
7. Community or faith-based service provider organization employee
8. Government employee (federal, state, tribal, or municipal)

Meet Our Panelists



DE'AMON HARGES



PATTI SCOTT



ROBERT FRANCIS



AQUIL CROOKS



ASSET BASED YOUTH AND COMMUNITY DEVELOPMENT

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Asset Based Community Development Institute

DePaul University

www.abcdinstitute.org



COMMUNITY

"It is not a place - it is a relationship"

- Community is not a set of problems to be solved. Communities are not just needs and deficiencies.
- Community is possibility - a declaration of the future that we choose to live into! It is citizen's willingness to contribute their gifts and talents in relationship with others to create their own alternative future.



IATRAGENESIS

The act of inadvertently introducing a harmful side effect by a physician. The medical field is the only one that labels its interventions as having possible negative side effects.

All interventions with young people should come with a “warning label.” For example, involvement with the mental health system may cause you to become alienated from their peers and family, be labeled with a stigma for a lifetime, be removed from your home, be incarcerated, be discriminated against...

COMMUNITY YOUTH NEEDS MAP



Anxiety and Depression

Alienation from Peers and Adults

Crime & Gangs

Low Academic Achievement

Teen Pregnancy

No Adult Role Models

Abuse And Neglect

Learning Disability

Alcohol & Drug Abuse

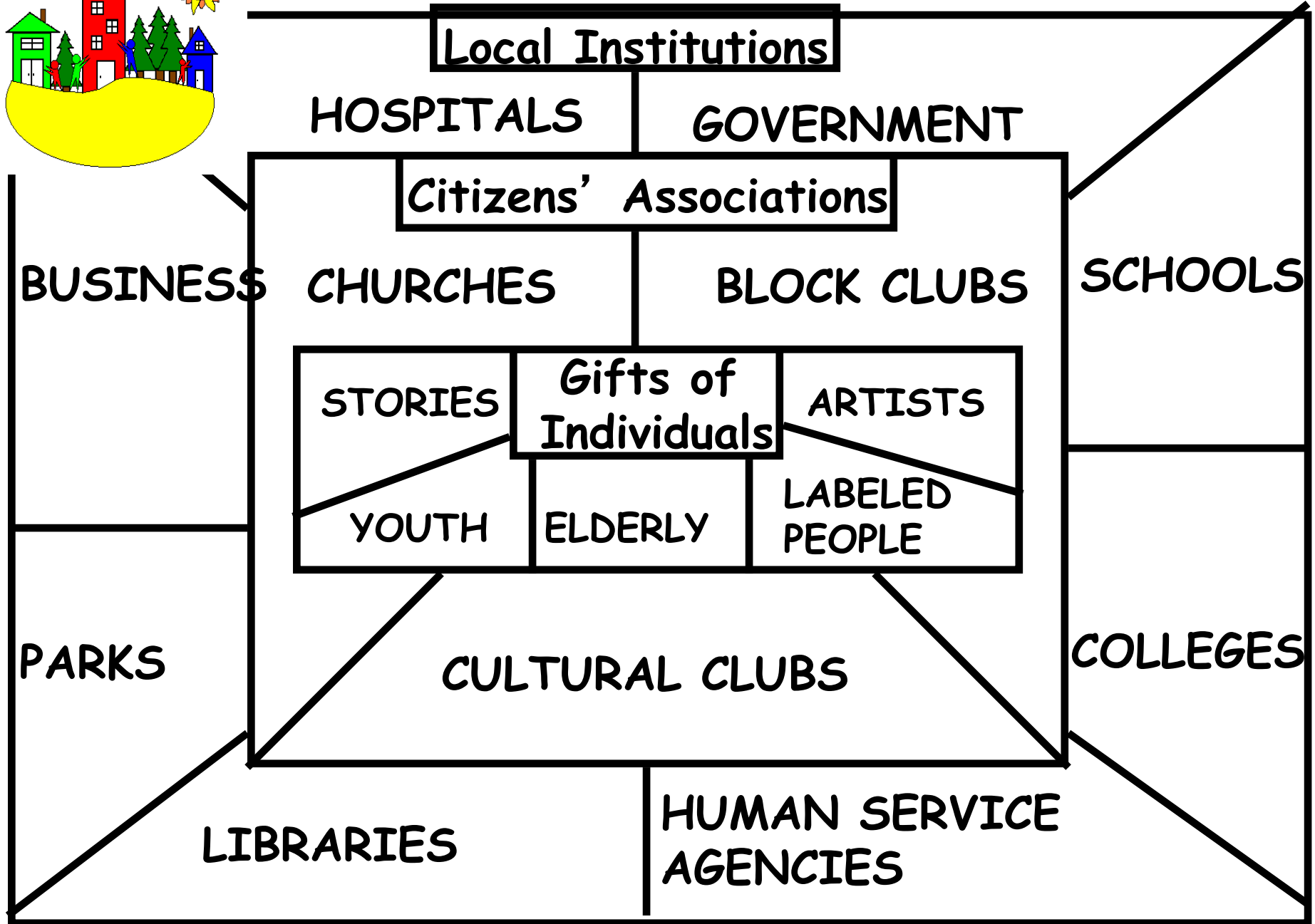
Unemployment

Poverty

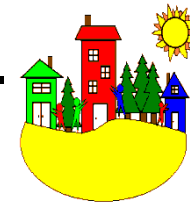
Homelessness

Suicide

COMMUNITY ASSETS MAP



PERSONAL ASSET INVENTORY



HAND

Make a list of all those things you can do with your hands that you want to share.



HEAD

Make a list of all those things you are good at with your brain that you want to share.



HEART

Make a list of your passions -- things you really care about that move you to action



HOME

Make a list of important relationships, people you know in the community and who get things done

NAME _____



HAND



HEAD



HEART



HOME



Types of Associations

- Artistic
- Business
- Charitable
- Church Groups
- Civic Events
- Collectors Groups
- Community Support Groups
- Elderly Groups
- Ethnic and Cultural Groups
- Health & Fitness Groups
- Special Interest Groups
- Media and Communications

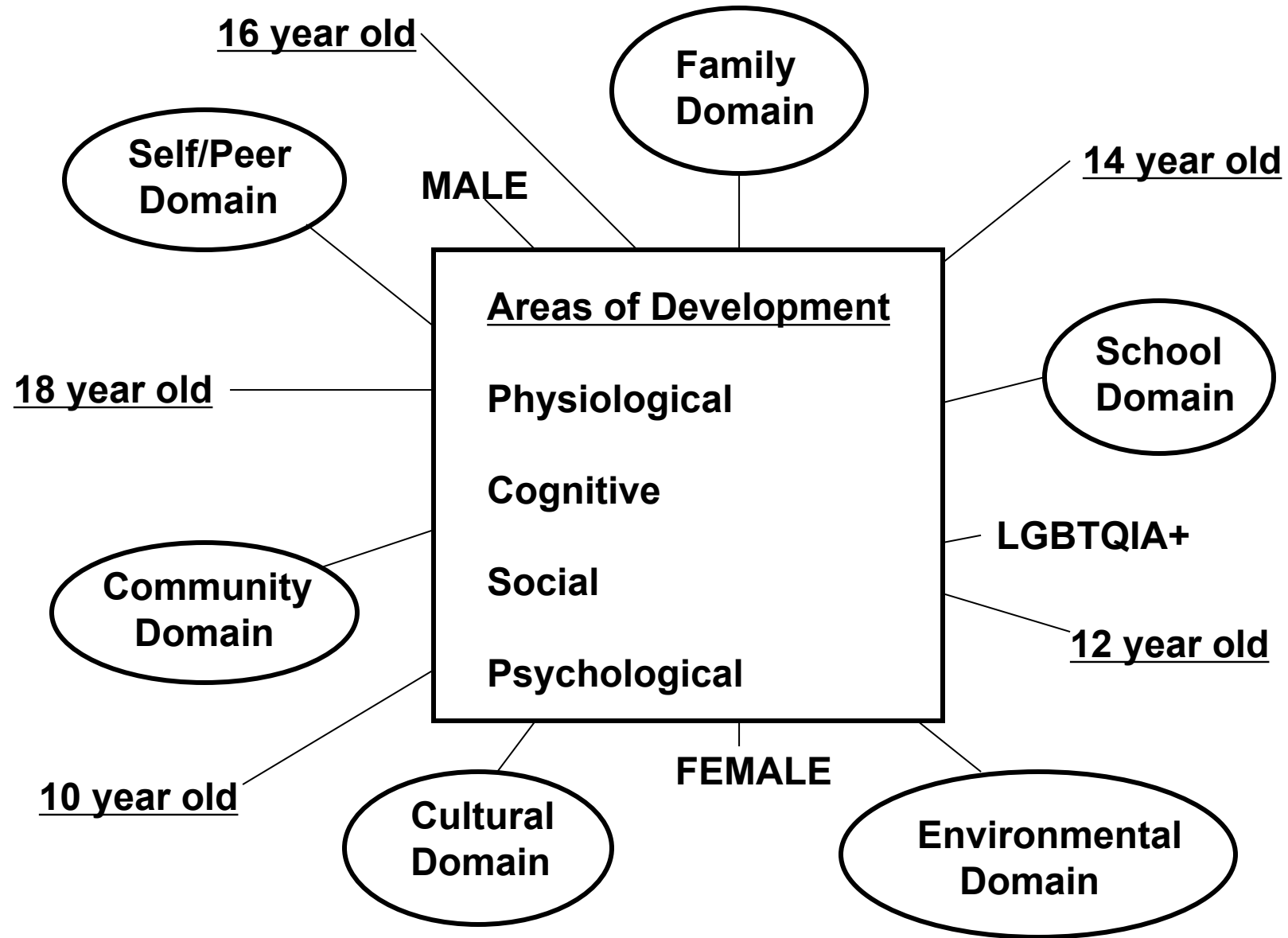
- Self Help Groups
- Neighborhood Councils
- Block Watches
- Outdoors Groups
- Political Organizations
- School Groups (PTA's etc.)
- Service Clubs
- Alumni Associations
- Sports leagues
- Study Groups
- Support Groups
- Survivors Groups
- Veterans Groups
- Women's Groups
- Youth Groups



ASSETS OF INSTITUTIONS

“Fortresses or Treasure Chests?”

1. Facilities
2. Equipment
3. Purchasing Power
4. Employment Practices
5. Training and Organizational Development
6. Employees and their skills
7. Clout to Open Doors
8. Financial Resources



YOUTH DEVELOPMENT IN A NUTSHELL



Top Ten Youth Engagement Lessons What We Have Learned On Our Journey

- 10 The first ingredient in youth engagement is **YOU!**
- 9 High expectations are not barriers - they are what drives youth engagement
- 8 When we stop focusing on where a young person has been, it allows them to remain focused on where they can go
- 7 Partnerships between young people and adults are neither common, nor easy
- 6 When a young person's fresh perspective, creativity and energy is valued, resourced and incorporated, the results will always be better outcomes
- 5 Proper training and preparation are essential for adults and for the youth
- 4 For youth engagement to be successful at communitywide level organizations, agencies schools, municipalities, adults and youth must learn to work together
- 3 If you teach a bear to dance you don't stop until the bear wants to!
- 2 It is essential that adults learn to view and value young people as resources and that youth gain the confidence and skills needed to prove them right!
- 1 The bottom line is... **RELATIONSHIPS!!!!!!!**



LISTENING CONVERSATION

Don't start with an answer; start with a question!

The issue – need for healthy communities where young people can grow free of the trauma and anxiety that thwarts their growth

Start with an answer...

How do we create more *treatment programs* in our community or

Start with more open-ended questions...

- What constitutes a healthy neighborhood free of adolescent and young adult trauma and anxiety and how do we create it?
- Who should be involved?
- What gifts does each person and each group have to offer?
- What gifts do you have that you can use to help to make your neighborhood healthier?

What is the real question you want to answer?

Ladder of Community Participation

Degrees of Participation

Youth-initiated, shared decisions
with organizations

Youth-initiated and directed

Agency-initiated, shared
decisions with citizens

Youth consulted and informed

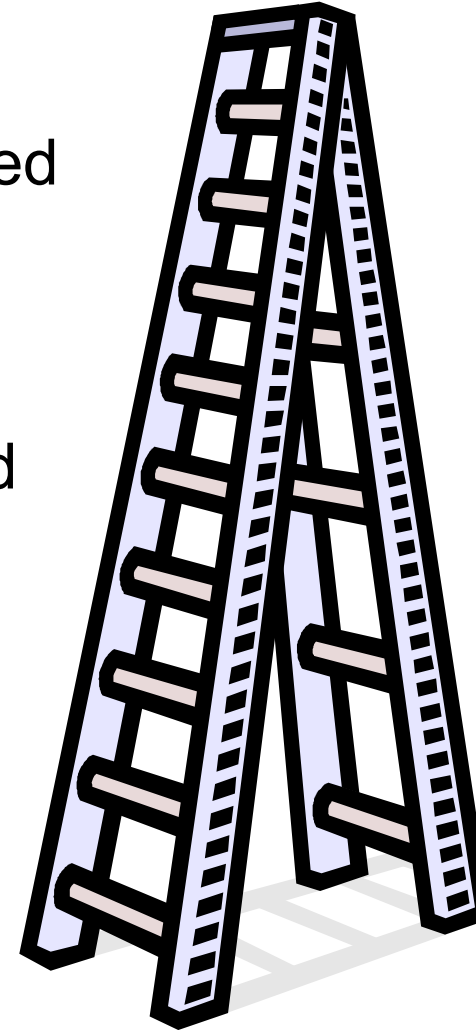
Youth assigned but informed

Youth consulted as tokens

Youth used as decoration

Youth manipulated

Non-Participation





TEN COMMANDMENTS

FOR INVOLVING YOUNG PEOPLE IN COMMUNITY BUILDING



1. Start with young people's gifts, talents and knowledge; never with needs and problems.

2. Always lift up the unique individual; not the category the young person belongs to.

3. Share the conviction: (a) every community is filled with opportunities for young people to contribute and (b) there is no institution that can't find a useful role for young people.

4. Try to distinguish between real community building work, games or fakes.

5. Fight in every way you can - age segregation. Work to overcome the isolation of young people.

6. Get away from the idea of separating young people by their emptiness -- ADHD, reading disorders, hearing problems, criminal behavior, etc...

7. Move as quickly as possible away from "Youth Advisory Boards," especially those with 1 or 2 youth.

8. Cultivate many opportunities for young people to teach and lead.

9. Reward and celebrate every effort, every contribution made by young people.

10. In every way possible, amplify the message to young people -- "WE NEED YOU!" Our community cannot be strong and complete without you.



ASSET MAPPING

Asset mapping is a valuable tool for identifying and mobilizing the positive skills and talents of individuals, organizations and institutions in the community

Through asset mapping, you can:

- Identify youth and adults for a program or project
- Identify neighborhood resources to apply to neighborhood issues
- Develop a youth/adult resource bank for the community
- Determine strengths in the community or organization
- Mobilize youth and adult residents to solve community problems and apply pressure for more resources
- Foster relationships with citizens, groups or agencies to build healthy communities



**“WORLD’ S BEST”
YOUTH DEVELOPMENT WEBSITES**
www.ryasap.org

RYASAP MYO What’ s right in relationships? www.myospace.org A close second!!!

Act for Youth - Cornell University www.actforyouth.net #1 Bar None!!!!!!

The Forum for Youth Investment www.forumforyouthinvestment.org Ready by 21!

Search Institute www.search-institute.org

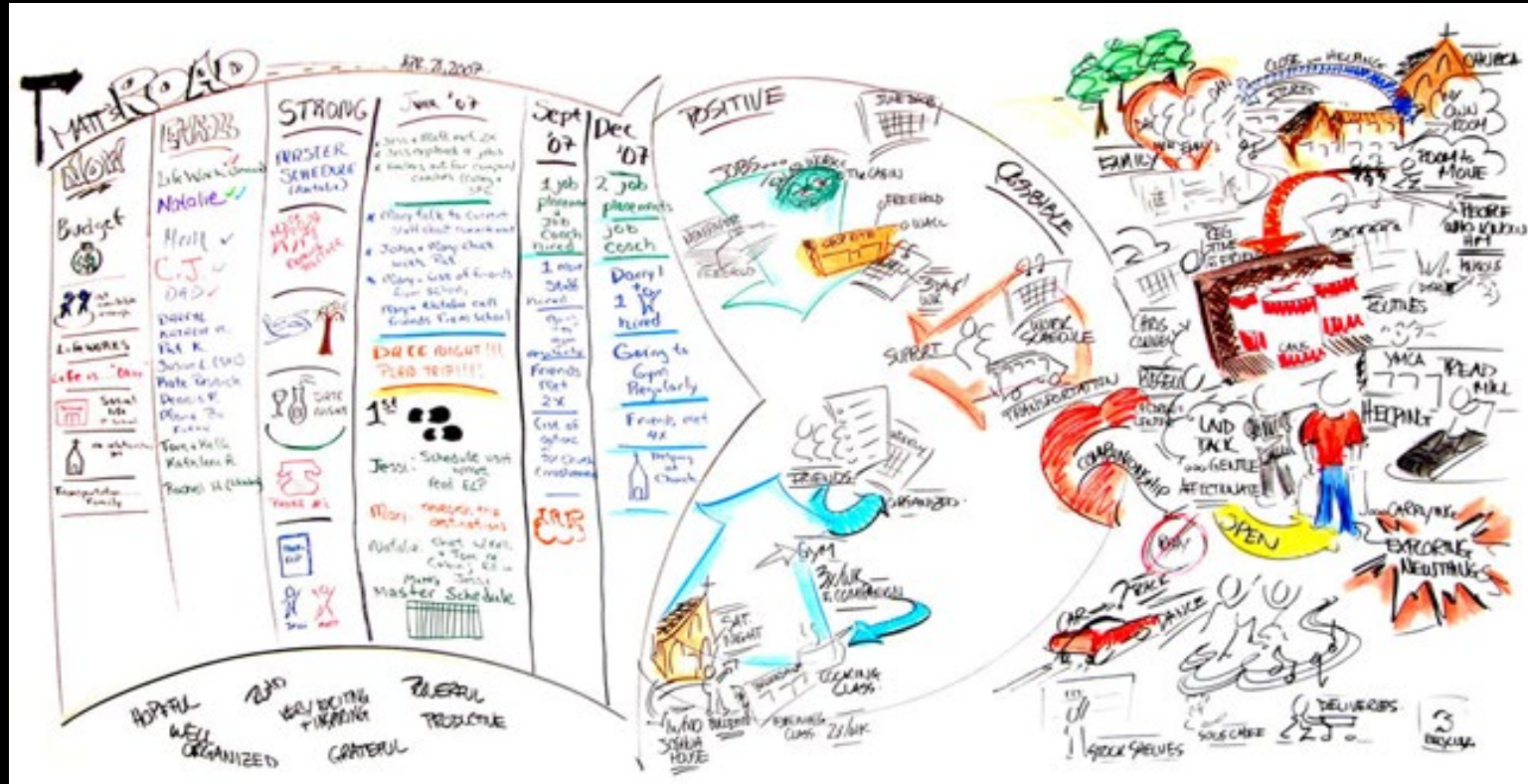
Asset Based Community Development Institute www.northwestern.edu/ipr/abcd.html

Youth Development Training and Resource Center – Yale University
www.theconsultationcenter.org/YDTRC/home.htm

Youth On Board www.youthonboard.org

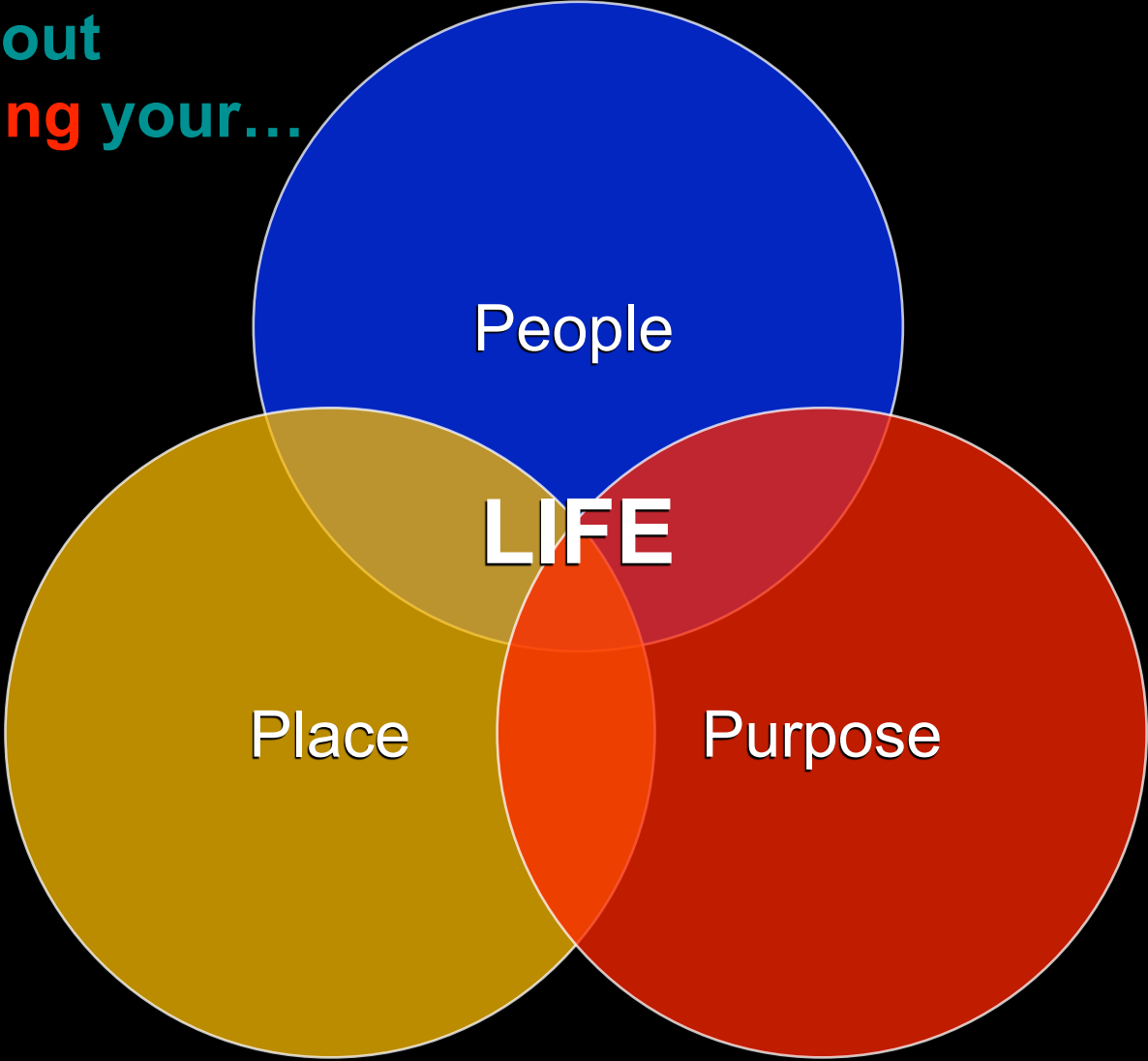
Hampton, VA Youth Commission www.hampton.va.us/youth

Neighbours, Inc & International



Patti Scott

Life is about
discovering your...



Everyone has a **GIFT**
and **WE** need
their gift....

Our **WORK**...
search for the **GIFT**
and discover ways that it can be
SHARED in community

Kandace Kares Walk



Orange, NJ





Your Friendly Neighborhood Lawn Care Guy

Ricky

Affordable and dependable Leaf Raking,
Lawn Mowing, Handyman Services, etc.

Relax inside your home while
I complete your yard work.

862-899-9798

Celebrating Failure

“Ever tried.
Ever failed.
No matter.
Try Again.
Fail again.
Fail better.”

Samuel Beckett

Some Of Our Practices.....

- * Walk, Explore & Discover
- * Honor the Gifts of Everyone
- * Probing and Prototyping - Trying Stuff
 - * Investing Resources
- * Celebrating Failure....as long as we learn
 - * Sharing Stories

Patti Scott
Neighbours Inc & Neighbours International

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You Tube: [youtube.com/NeighboursIntl](https://www.youtube.com/NeighboursIntl)

<https://www.neighbours-international.com/>

Learning Tree House Concert:

https://www.youtube.com/watch?v=iZvj_jfBpDE&t=109s

AQUIL CROOKS



- Program Supervisor of Street Safe Bridgeport and Youth Diversion Team
- Community Activist
- Former member of the CTJA (Connecticut Justice Alliance)
- Previous Community Liaison for the States Attorney office
- Previous Program Manager at Hang Time
- Youth Mentor
- Bachelors Degree in Sociology

**STREET SAFE BRIDGEPORT
&
YOUTH DIVERSION TEAM**





MISSION

StreetSafe Bridgeport (SSB) aims to contribute to a reduction of violence primarily in Bridgeport by focusing on implementing interventions focused on prevention, intervention, and suppression within approximately 5 of the city's most active groups/gangs neighborhoods disproportionately affected by violence.

PURPOSE

StreetSafe Bridgeport (SSB) was established to motivate and empower young people directly affected by group/gang life by mediating their individual conflicts, supporting their personal growth, and connecting them to transformative opportunities. We are committed to support proven-risk individuals (PRI's) to be safe while they develop their education, employment, and life skills.

https://www.dropbox.com/s/sm53x5cyubthat6/Streetsafe_edit_01.mp4?dl=0

WHAT IS YDT?

THE YDT IS A POSITIVE AND MEANINGFUL ALTERNATIVE TO THE JUVENILE JUSTICE SYSTEM FOR THOSE WHO HAVE COMMITTED MINOR DELINQUENT ACTS OR WHO ARE EXPERIENCING ISSUES IN SCHOOL OR AT HOME.

THE YDT AIMS TO KEEP YOUTH OUT OF THE JUVENILE JUSTICE SYSTEM; THE PROGRAM FOCUSES ON STRENGTHENING A YOUTH'S TIES TO THE COMMUNITY BY PROVIDING SUPPORT AND POSITIVE ROLE MODELS IN ORDER TO PREVENT THEM FROM RE-OFFENDING.

- ONCE THE YDT HAS VERIFIED THAT YOUR CHILD IS ELIGIBLE TO PARTICIPATE, THEY WILL REACH OUT TO YOU VIA PHONE OR SEND A LETTER TO YOUR HOME.
- SINCE THE YDT IS VOLUNTARY A CASE MANAGER WILL EXPLAIN THE PROCESS TO YOU AND ENSURE THAT YOU ARE WILLING TO MOVE FORWARD.
O IF YOU ARE NOT, THE REFERRAL WILL BE RETURNED TO THE REFERRAL SOURCE.
- IF YOU ARE INTERESTED IN PARTICIPATING, THE INTAKE COORDINATOR WILL ARRANGE A TIME FOR AN INTAKE WHERE THEY WILL GATHER INFORMATION ABOUT THE OFFENSE AND YOUR CHILD (INCLUDING DEMOGRAPHICS, FAMILY AND SCHOOL INFORMATION AS WELL AS NEEDS AND STRENGTHS).

THE INTAKE COORDINATOR WILL THEN ARRANGE A CIRCLE MEETING FOR A FUTURE DATE (TYPICALLY THEY ARE HELD AFTERNOONS).

- AT THIS MEETING A GROUP OF COMMUNITY VOLUNTEERS TO INCLUDE CASE MANAGERS WHO WILL DISCUSS WITH YOU AND YOUR CHILD THE OFFENSE AND COME UP WITH A COLLABORATIVE PLAN OF INTERVENTIONS. ○ THE VOLUNTEERS THAT SIT ON THE PANEL ARE ADULTS WHO LIVE/WORK OR SERVE IN THE COMMUNITY AND WANT TO HELP YOUTH GET BACK ON THE RIGHT TRACK.
- THE CASE MANAGER WILL MAKE THE APPROPRIATE COMMUNITY REFERRALS/BEGIN TO CHECK IN WITH YOU AND YOUR CHILD.
- TYPICALLY CASES REMAIN OPEN FOR 3-6 MONTHS, DEPENDING ON SPECIFIC NEEDS AND INTERVENTIONS

THE YDT USES PRINCIPLES FROM BALANCE AND RESTORATIVE JUSTICE:

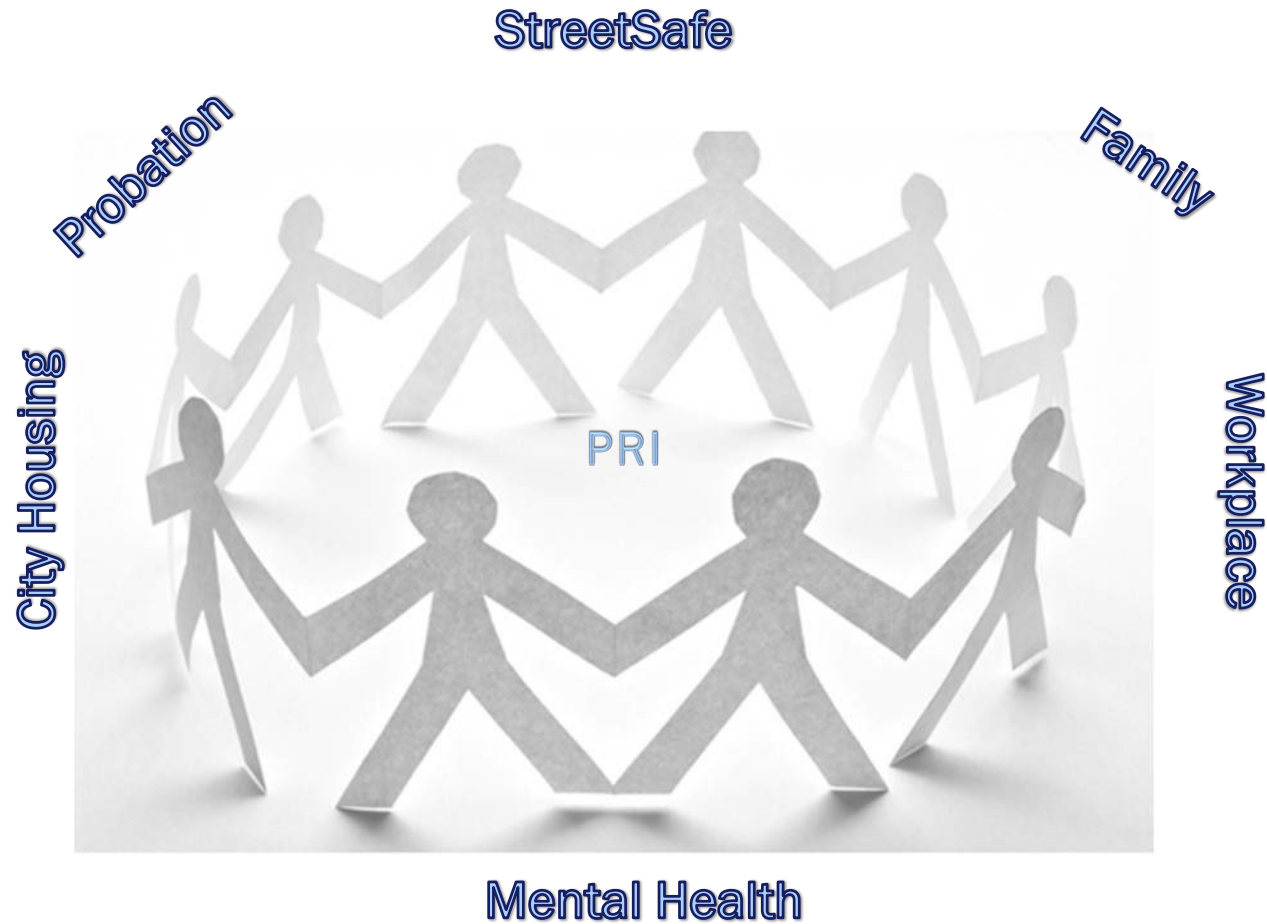
- THE YOUTH CAN TAKE RESPONSIBILITY FOR HIS/HER ACTIONS.
- THE AIM IS NOT TO PUNISH THE YOUTH BUT TO REPAIR THE HARM DONE TO THE COMMUNITY.
- MOVE THE YOUTH FROM BEING A LIABILITY TO BEING AN ASSET WITHIN THE COMMUNITY.
- TREAT ANY UNDERLYING NEEDS THE YOUTH MAY HAVE THAT MAY BE AFFECTING THEIR ABILITY TO SUCCEED.
- FOCUS ON THE STRENGTHS OF THE YOUTH.



SERVICE DELIVERY APPROACH

Program and service needs are identified through an initial evaluation and assessment with the Program Coordinator that works side by side with the Outreach Worker to provide Proven Risk Individuals (PRI) with:

- **Consistent Involvement:** a relationship that they know exists regardless of his/her actions and that they can count on whenever they feel like having conversations or companionship.
- **Continuous motivation:** through the ability to relate to their circumstances giving them hope by offering possible solutions and connecting them to resources.
- **Guidance identifying choices:** bringing awareness to not only their circumstances but also their choices and the consequences of both.
- **Assistance addressing barriers:** with education, guidance, and resources.



Wrap Around Model

WRAP-AROUND MODEL

Wraparound is a collaborative planning process aimed at helping clients by putting together a team in order to meet their complex needs.

The team is comprised of the client, the client's family, SSB, and partnering formal agencies.

The team develops a strength-based individualized plan for meeting the client's needs through a variety of resources and convenes frequently to measure the plan's components against relevant indicators of success.

Service Priorities & Standard Goals

1. Job Readiness/Employment
Assist participants in enrolling into job training programs and their employment, preparation, and retention.
2. Education
Empower PRI's to advance or resume their education
3. Housing
Guide PRI's through the process of securing safe and stable housing.
4. Legal Services
Court appearance and advocacy
Probation/Parole liaison
5. Health
Promote physical, mental, and emotional wellness

Service Priorities & Standard Goals

6. Recreation

Engage PRI's in activities that foster pro-social behaviors and positive peer relationships.

7. Family Services

Connect PRI with resources that will help facilitate family stabilization

8. RE-ENTRY

Support the unique needs of PRI's who have been recently released from incarceration through collaboration and shared communication with the correctional system.

Meet The Team

Ebony Epps
Program Director

Aquil Crooks
Supervisor

Tony Voyak
Outreach Worker

Dennis Broadnax
Outreach Worker

Harry Bell
Outreach Worker

Deveral Webley
Outreach Worker

Ed Calderon
Outreach Worker

MEET THE YDT TEAM

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DIRECTOR
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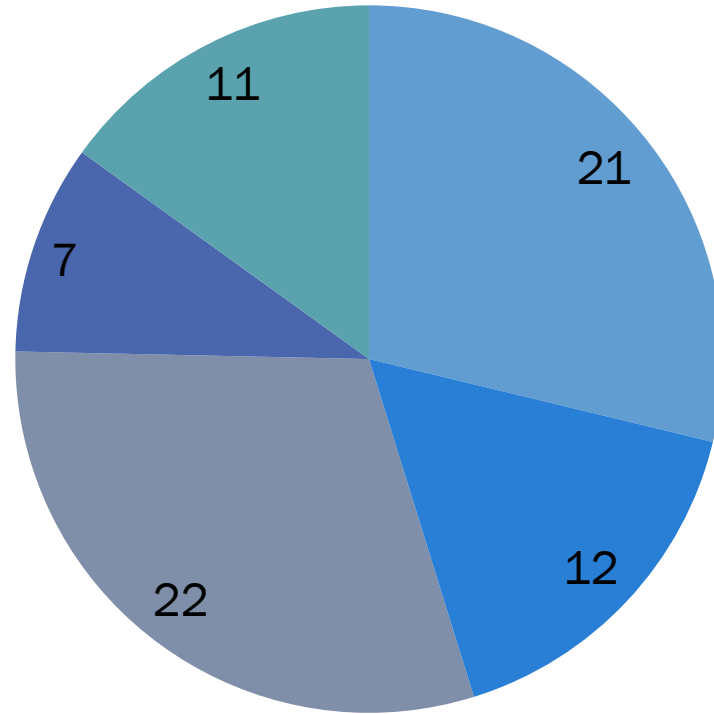
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2023 Captured Outcomes

37 Active



- Academic Enrollment
- Employeed
- Professional Development
- Active Probation
- Gang/Group Affiliated







**BRIDGEPORT SCHOOL SECURITY GUARD
APPOINTED TO NEW MENTORING POSITION**

news12
CONNECTICUT

NFL

Seattle 30

Carolina 24

FINAL



THE NWS HAS ISSUED A FLOOD WARNING EFFECTIVE UNTIL 1:00 AM TUESDAY FOR LITCHFIELD

SONY



Questions?

Real-Time Evaluation Questions

- Please take a moment to respond to these six evaluation questions to help us deliver high-quality NCAPPS webinars.
- If you have suggestions on how we might improve NCAPPS webinars, or if you have ideas or requests for future webinar topics, please send us a note at NCAPPS@hsri.org

Real-Time Evaluation Questions (cont.)

1. Overall, how would you rate the quality of this webinar?
2. How well did the webinar meet your expectations?
3. Do you think the webinar was too long, too short, or about right?
4. How likely are you to use this information in your work or day-to-day activities?
5. How likely are you to share the recording of this webinar or the PDF slides with colleagues, people you provide services to, or friends?
6. How could future webinars be improved?

Thank You.

Website: ncapps.acl.gov

Email: ncapps@hsri.org

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The content and views expressed in this webinar are those of the presenters and do not necessarily reflect that of Centers for Medicare and Medicaid Services (CMS) or the Administration for Community Living (ACL) .

